



Aberfoyle

Hub News

R-7 School

2018

TERM 4

Week 4

Special Events

PE Week

November 12th-16th
Week 5



Advanced Notice:

Instrumental Recital Evening (Hall)

Week 7

Thursday, 6pm
November 29th

Pupil Free Day

Week 8

Monday, December 3rd

Final Assemblies (Hall)

R-2: 6/12/18 1:40pm

Yr 3-7: 7/12/18 1:40pm



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Principal:

Tas Ktenidis

Deputy Principal:

Sarah Magnusson



Government of South Australia
Department for Education



From the Principal

CLASSES FOR 2019

Class placement planning for 2019 has begun. Class teachers are working through what the combinations and model will be for the new school year. The number of students we have will help determine the model we will adopt for the new school year. We are currently working on 10 mainstream classes for next year and 2 Special Classes. However the current numbers that we are predicting for the new year have us close to 11 mainstream classes. Therefore, I would also like to make you aware that there is a possibility that we may be in a position to change the model and create an 11th class. Once we have some clarity around numbers we will be informing you, via newsletter and the school's channels of communication such as Skoolbag, as soon as possible if the model will change. This will also entail making changes in student placement for the new class. A number of considerations are made when students are placed in respective classes – teacher professional judgement, social development of the child, friendships, funding and finally, if we are able to, parent requests.

Once the process has been completed we will aim to announce classes just before we hold our class visits for 2019. At this point we will aim to have class visits set for Friday of Week 8. However, in our next newsletter we will have this confirmed. Please be aware that adjustments to class lists, once announced, will only be considered for extreme circumstances. If changes are made, there is a domino effect altering the integrity of the sound criteria we use in the best interest of all students. It is important that our students build resilience in positively managing changes they need to face both at school and in life in general. Thank you for

this issue

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your understanding and acceptance of what we believe to be in everyone's best interest.

Remembrance Day

On Sunday we will commemorate 100 years since Armistice was declared, ending the First World War. The significance of this war and all major conflicts that followed laid the foundation of our proud history that has grown through adversity. Major battles fought in Gallipoli, the Western Front during WW1 and WW2, the Desert campaigns of WW2 and the battles of the Pacific epitomise the struggles of a nation that brought to the fore-front values such as Honour, Respect, Relationships, Friendships and Responsibility. These are the values we continue to teach our children. Such values are life-long and represent all that is great in people.

As we commemorate on Sunday the actions taken by so many for us to enjoy the lifestyle we lead today, honouring those who made the ultimate sacrifice is just one small token of thanks we can give.

Growth Mind Set

Having a high sense of adventure when learning culminates in developing a Positive Growth Mind Set. High adventure

GROWTH MINDSET

"If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their children don't have to be slaves of praise. They will have a lifelong way to build and repair their own confidence".

-Carol S. Dweck

leads to people building qualities such a

Relationships and Friendship • Responsibility • Respect

Christmas Raffle

FUNDRAISING News

Raffle Donations

The Fundraising Committee is busy organising this year's **Christmas Raffle**. They would be delighted to accept donations of gifts for raffle baskets - just drop them in at the **Front Office**.



CANTEEN News

Lunch Orders

With the end of the year fast approaching, the canteen is starting to run down the stock. When ordering lunches, please give a second choice in case your first choice is not available.

Christmas Donut Order

Orders for Christmas donuts will go out in Week 7. These donuts are made fresh by Flagstaff Hill Baker's Pantry. Please help us support our local baker. If you do not receive an order form, please collect one **from the Canteen**. **No late orders will be accepted.**



End-of-Year Christmas Dinner (Volunteers)

To all past, present and future volunteers, we will be holding our Christmas Dinner on Sunday, December 2nd at the Aberfoyle Hub Tavern at 5:30pm. Everyone is welcome to come along. **Please let us know in the Canteen by Friday, November 23rd** if you would like further details or if you would like to join us (so we can book numbers).

Canteen Helpers Wanted

We thank all our wonderful canteen volunteers for the help they have given us this year. **We are in need of volunteers for our 2019 roster.** If you can assist in any way, your time and commitment would be very much appreciated. Without volunteers, it would be very difficult to run our Hub Grub on-site canteen.

Please remember that in order to volunteer at the school you must have a current screening clearance (through DCSI - Department for Communities and Social Inclusion) and a RAN (Responding to Abuse and Neglect) training for volunteers certificate.



CANTEEN HELPERS

Attention: Canteen Manager

Name: Telephone No.:

Eldest Child's Name: Room No.:

Please circle what suits you best:

Monday

Tuesday

Wednesday

Thursday

Friday

Weekly

Fortnightly

Monthly

Special Days

Thank you for your support,

Trish Brewer & Andrea Thain
Canteen Managers



Every Generation Onkaparinga Awards/Certificates: Dean Whitford

Our school recently nominated **Dean Whitford** for a 2018 Every Generation Onkaparinga (EGO) Award because of his outstanding mentoring of students at The Hub over many years. The City of Onkaparinga's EGO Awards aim to recognise the outstanding achievements and valuable contributions people of all ages, cultures and abilities make to 'positive ageing' in our communities. Dean was a nominee in the 2018 Individual Awards Category.

EGO Awards recognise those who:

- Have made a significant voluntary contribution to activities which benefit local communities.
- Are inspirational role models that instil pride in local communities.
- Are involved in intergenerational initiatives which bring together both seniors and younger people in purposeful mutually beneficial activities.



Dean with Mayor Rosenberg & Di Brinkworth

Dean was nominated for his contribution to the community, through his involvement with our school. Dean has volunteered as a mentor at our school for nearly 10 years, working closely with students who have been at risk of disengaging, playing a vital role in encouraging them to continue with their schooling and providing a much needed role model. Dean has been a kind, willing, patient and non-judgemental listener who has encouraged students to make strong choices, particularly within the school context. Dean has also willingly and generously extended his support and guidance to the families of students he has worked with, continuing to maintain close contact with several of them after students have gone on to secondary school. Dean is a humble, quiet achiever whose actions and efforts speak 'volumes'.

The achievements and contributions of all annual EGO Award nominees were recognised when they were presented with a certificate of recognition in front of peers, families and friends at a special occasion held on October 30th at Morphett Vale Function Centre. Both Sarah Magnusson, our Deputy Principal, and Di Brinkworth, Our Pastoral Care Worker, were delighted to attend the awards along with Dean's wife, Barbara and fellow mentor, Roz Park. Congratulations Dean and well done! Your contribution to the lives of so many of our students and their families



MUSIC News

2019 Choir and Instrumental Lessons

Choir and Instrumental lesson forms will go out in the first week of Term 1, **2019**. If you are interested in **no-charge string lessons** and hiring a violin, these forms are now available at the Office, **to be returned ASAP**.

Reminder

The Instrumental Music Recital is on **Thursday, November 29th** at 6pm in the Hall. Everyone is welcome. Permission forms are available from your child's instrumental teacher. Should anyone who is learning outside school want to perform in the recital, please see me or collect a permission form from the Front Office.

Count Us In

Congratulations everyone on the Count Us In, (last Thursday, November 1st) when students all around Australia sang at the same time. Our school sang and played boom-whackers, xylophones, marimba, cello and chair percussion with the song. Fabulous concentration everyone! Thank you Emily, Edie and William for singing, Katie and Blaze for leading the instrumental playing, Bree for leading the chair percussion and Daniel for leading the singing. Well done!



SPORT News

Uniforms/Equipment

All outstanding uniforms and equipment should have been returned by now. As per policy, families will be invoiced \$50 for replacement of uniforms (if not returned and in good condition).

Membership Forms

Forms for all 2019 sports will be distributed to interested students on **Monday, November 26th**.

Future Coordinators

We are urgently seeking **2019 Coordinators** for Uniform, Canteen and Basketball. If anyone is interested, please contact the school as soon as possible. We are inviting all new 2019 Sports Coordinators to the next Sports Committee meeting on 26/11/18 at 6:30pm in the Staff Room.

Pedal Prix

We'll be holding a Come'n'Try session to promote 2019 Pedal Prix for any interested **current Year 5/6** students during lunch on **Tuesday, November 27th**. Contact **Mr Walters** for details.

Sarah Magnusson

DIARY DATES: November



LEST WE
FORGET

9/11	R - 7 Assembly: Remembrance Day 10:50am (Hall)
12-16/11	PE Week
14/11	Rooms 17 & 18 Excursion (Woodhouse)
15/11	Grounds & Facilities Meeting 8am (Admin)
16/11	1 st Kindy Transition Visit & Info Session 9-10:30am; 3 - 7 Assembly 10:50am (Hall)
17/11	Pedal Prix Fundraiser: Bingo Night (Flagstaff Hill Golf Club) arrive 6:30pm for 7pm start
23/11	2 nd Kindy Transition Visit 9-11am R - 2 Assembly 10:50am (Multipurpose Room)
26/11	Sports Committee Meeting 6:30pm (Staff Room); Rooms 19 & 22 Museum Excursion
27/11	OSHC Committee Meeting 6:45pm (Staff Room)
29/11	Instrumental Music Recital 6pm (Hall)

LOST PROPERTY

Please check the lost property bin, classroom areas and general-use areas within the school for any items that may have been misplaced during the term.

The lost property bin is located in **Unit 1** corridor.

Ensuring that **all** of your child's belongings are clearly **labelled** will facilitate the return of lost items to them.



Of Interest

DYSLEXIA SA: FUN PHONICS

Fact 22: The 'sh' Sound and the 'tion' and 'sion' Graphemes

The 'sh' sound can be at the start and end of words like ship and fish, but it likes to fool us in the middle of words:

- 'ti' as in nation
- 'ci' as in vicious and musician
- 'si' as in mansion
- 'ssi' as in mission
- 'ch' as in machine and brochure – also at the start of words such as chef and champagne. Words that use 'ch' as a 'sh' sound are limited as they are derived from the French language.

In order to remember the different 'sh' sounds in the middle of words we make the letters representing the 'sh' sound and the remaining letters in the word into a **grapheme** (a group of letters that make one sound – except for 'ch' as a 'sh' sound) e.g. 'tion' as in nation, 'cious' as in vicious, 'cian' as in musician, 'sion' as in mansion, 'ssion' as in mission. By the way, 'cian' at the end of a word describes an occupation such as musician, politician or physician.

When we use 'tion' and 'sion' graphemes the whole grapheme is referred to as the /shən/ sound (the upside down e is giving the vowel a schwa sound). Reading rules for /shən/ are:

- The 'sion' grapheme makes a 'zhun' sound (vibrating throat sound) when it comes after a vowel and 'shun' when it comes after a consonant.
- The 'tion' grapheme will only make a 'shun' sound (no vibration).

Spelling rules:

a) If a consonant is before the /shən/ sound, use 'tion' (most of the time) e.g. description, production. There are two consonants that don't work. If the /shən/ sound is after an L. use 'sion' e.g. convulsion, if it is after an N it can either be 'tion' or 'sion' e.g. pension, convention – look it up using a spell checker if unsure.

b) After a long vowel use 'tion' e.g. vacation or donation.

c) After most short vowels, it will be 'tion' as in ambition or nutrition (remember an open I or E in a 3 syllable word will make its short vowel/schwa sound) or else S+sion as in mission or aggression (the s is doubled to keep the vowel short in the syllable before it).